

	Math	Sciences	Spanish	Language Arts	Cultural Studies	Library	Visual Art	Music	Motor Skills	Practical Life
Seedlings (Infants)	Nesting toys of different geometric shapes Using counting as part of daily activities	Freedom to explore in the environment Water play Cause and effect using manipulative materials Texture and shapes exploration		Talking to infants Listening and responding to infants talk Use of sign language Reading Singing	Family pictures Music Picture books		Use of a brush and water colors Use of brush and paint Use of markers Use of crayons	Singing Exposure to different types of music Music and movement	Availability of different materials to strengthen small motor skills Eye and hand coordination games and exercises Freedom of movement Use of playground equipment	Self soothing Self feeding Use of cup to drink Socializing
Sprouts (Toddlers)	Using mathematical language in daily interactions Discrimination by size, color and shape Sorting Matching Floor and table puzzles Sense, position and direction (Top/Bottom, Left/Right) Developing memory skills Counting One to one correspondence Tracing Measuring	Food tasting, and cooking Water activities Sand activities Mixing colors Exploration of cause and effect Sensory discrimination Care of the environment Nature exploration Learning to observe Care of plants Nature walks	One hour a day. Spanish is used in all areas of the classroom Songs Books Conversing	Conversing one on one and in a small group setting Introducing letter recognition Introducing phonics Songs, rhyming games Listening skills Books Relating story to experience Vocabulary building games One on one and group conversation Community meeting discussions Oral story telling	Display of family pictures Naming family members and relatives and extended family Reading books Songs in English and Spanish Celebrating individual children Names of days and seasons Celebrating different holidays People we meet Calendar, names of days, months and seasons	Choosing books Library etiquette Listening skills Puppets	Shaping with play dough Color mixing Paint, markers, watercolors Writing utensils Use of scissors Open-ended art projects Collage Free drawing using different mediums	Singing Music and movement Listening to different types of music Nursery rhymes	Balance Different ways to move Playground climbing equipment Awareness of own space Small motor skills Pincer grip Eye and hand coordination	Spooning, pouring, scooping, tweezing (strengthening small motor skills) Eating independently Toileting Problem solving Table manners Social interaction
Lily Buds (3-year olds)	Matching, sorting, classifying Ordering ascending and descending Exploration of shapes and patterns Numbers and Value: 1) linear counting 2) number value Games and manipulatives to develop mathematical thinking and vocabulary Association of number and quantity Measuring Directional math ( getting around) Spatial awareness Patterns Geometric shapes and patterns	Introduction to patterns in nature Observing and comparing Life cycle of a plant, butterfly, frog Habitats Wildlife on campus (recognizing birds) Planting and gardening Sink and float Study of magnetism Sorting by attributes Parts of the body Five senses The four seasons	Daily Spanish in all areas of the curriculum	Poetry reading Rhyming Upper and lower case letter recognition Sounds of letters Forming letters and numbers Quiet reading Putting on plays Naming and labeling Community meeting discussions Parts of a book: Title, author, illustrator, TOC, chapter headings	Conflict resolution Developing critical thinking Gardening and cooking Holidays and customs Habitat American flag	Choosing books Library etiquette Listening skills Taking care of books Authors Illustrators Daily scheduled library time	Experimenting with tracing to create art Free style painting and drawing Making and using play dough and clay to form different familiar shapes Self portraits with emphasis on basic structure of the face Dissecting and reconstructing	Songs related to units of study, social and cultural Dance Listening to music Creating own songs and rhyming Exposure to different types of music Winter and Spring Music Performance	Twice a day outdoors time Running jumping, climbing, ball playing, riding tricycles Free play Swimming (summer only)	Taking care of the classroom environment Setting and clearing snack and lunch table Table manners
Peace Lily	Working with numbers Rote counting Units Base ten Number patterning Sorting and classifying Skip counting Money and value Geometry and art Rote counting	Nature walks Use of observational skills through the five senses Process of scientific inquiry: investigate, question, experiment, solve problems Making connections and comparisons Habitats Life cycle of butterflies, frogs, plants Life cycle of frogs Gardening and recycling Buildings and architecture States of matter: Solid, liquid and gas	Daily Spanish in all areas of the curriculum (2 hrs/day)	Fiction and non-fiction Parts of a story: Character, plot and setting Review of phonetics Decoding Creative writing Practice forming letters, upper and lower case Increase vocabulary through reading, science and art Putting on plays	Calendar and scheduling Using the Globe U.S.A. Map Mapping own environment Reading the map Tracing U.S.A. map Political leaders Tracing maps	Reading different genres of books Book discussion	Using science to create art (habitats, etc.) Using knowledge of geometry to create art (still life) Use of play dough and clay Portrait based on dissecting and reconstructing Drawing from observation Exploring basic geometric shapes using clay and play dough illustrating own stories	Songs related to units of study, social and cultural Dance Listening to music Creating own songs and rhyming Winter and Spring Music Performance Dance Exposure to different types of music Music and movement	Outdoors time twice a day Organized and free play Running, climbing, jumping, riding bikes, playing ball Swimming (summer only) Team play Yoga	Taking care of the environment Setting and clearing snack and lunch table Serve others Table manners Helping others Everyday skills, pouring, scooping, folding Baking Sharing, cooperating, taking turns Independence building skills
Peace Lily (2nd year)	Number patterns and introduction to multiplication Adding quantities and numerical value Subtracting quantities and numerical value Data collection and graphing Geometric manipulative Money value and exchange Creating geometric patterns Money names, values, making change Simple word problem solving	Parts of the eye Simple machines Ramps, pulleys, nuts and bolts (A) Gardening and life cycle of plants Planet Earth (land, water, equator) Recycling and pollution Mapping, building and architecture Earth Science: composition of the Earth, parts and formation	Daily Spanish in all areas of the curriculum (2 hrs/day)	Sound blending Developing sight vocabulary Sentence structure Journal keeping Making books Build on reading skills Build on writing skills Phonetic spelling Creative writing	Habitats in all continents Basic economic concepts Sharing different cultures' bread Gardening and cooking	Daily scheduled library time				Conflict resolution Community meetings Teaching Tolerance curriculum

Our curriculum is a document in progress. We observe our children at work and at play and reassess our curriculum and teaching.